

TheGreenwoodSchool

14 Greenwood Lane, Putney, VT 05346 • Phone (802) 387-4545 • FAX (802) 387-5396
www.greenwood.org • E-mail admissions@greenwood.org

Applicant's Name _____

Address _____

City _____ State _____ Zip _____ Country (if not US) _____

The student named above has made application to The Greenwood School, a boarding and day school for grades 6 through 12 dedicated to empowering bright and talented boys who face dyslexia, related language-based learning challenges, ADHD, and executive function deficits with the skills necessary to bridge the gap between their outstanding promise and present abilities. Your thoughtful insights will help us determine if the applicant would benefit from The Greenwood Experience. Your comments will remain confidential.

1. How long have you known the applicant? In what context? _____

2. How does this student interact with his peers?

3. How does this student interact with adults?

4. Please check the appropriate responses.

Personal Traits

Integrity:	<input type="checkbox"/> excellent	<input type="checkbox"/> very good	<input type="checkbox"/> average	<input type="checkbox"/> below average	<input type="checkbox"/> poor
Honesty:	<input type="checkbox"/> excellent	<input type="checkbox"/> very good	<input type="checkbox"/> average	<input type="checkbox"/> below average	<input type="checkbox"/> poor
Motivation:	<input type="checkbox"/> excellent	<input type="checkbox"/> very good	<input type="checkbox"/> average	<input type="checkbox"/> below average	<input type="checkbox"/> poor
Self-discipline:	<input type="checkbox"/> excellent	<input type="checkbox"/> very good	<input type="checkbox"/> average	<input type="checkbox"/> below average	<input type="checkbox"/> poor
Leadership:	<input type="checkbox"/> excellent	<input type="checkbox"/> very good	<input type="checkbox"/> average	<input type="checkbox"/> below average	<input type="checkbox"/> poor
Self-confidence:	<input type="checkbox"/> excellent	<input type="checkbox"/> very good	<input type="checkbox"/> average	<input type="checkbox"/> below average	<input type="checkbox"/> poor
Concern for others:	<input type="checkbox"/> excellent	<input type="checkbox"/> very good	<input type="checkbox"/> average	<input type="checkbox"/> below average	<input type="checkbox"/> poor
Emotional maturity:	<input type="checkbox"/> excellent	<input type="checkbox"/> very good	<input type="checkbox"/> average	<input type="checkbox"/> below average	<input type="checkbox"/> poor
Response to criticism:	<input type="checkbox"/> excellent	<input type="checkbox"/> very good	<input type="checkbox"/> average	<input type="checkbox"/> below average	<input type="checkbox"/> poor
Reaction to frustration:	<input type="checkbox"/> excellent	<input type="checkbox"/> very good	<input type="checkbox"/> average	<input type="checkbox"/> below average	<input type="checkbox"/> poor
Responsibility:	<input type="checkbox"/> excellent	<input type="checkbox"/> very good	<input type="checkbox"/> average	<input type="checkbox"/> below average	<input type="checkbox"/> poor
Perseverance:	<input type="checkbox"/> excellent	<input type="checkbox"/> very good	<input type="checkbox"/> average	<input type="checkbox"/> below average	<input type="checkbox"/> poor
Implementing suggestions:	<input type="checkbox"/> excellent	<input type="checkbox"/> very good	<input type="checkbox"/> average	<input type="checkbox"/> below average	<input type="checkbox"/> poor
Conduct:	<input type="checkbox"/> excellent	<input type="checkbox"/> very good	<input type="checkbox"/> average	<input type="checkbox"/> below average	<input type="checkbox"/> poor

5. Has this student had any problem with discipline? If yes, please explain.

6. How does this student react to rules and authority? _____

CHARACTER RECOMMENDATION

